

Indicators for Information Literacy Performance in College Students?



Results NSSE IL Survey

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Correlations?

NSSE Survey + IL Rubric

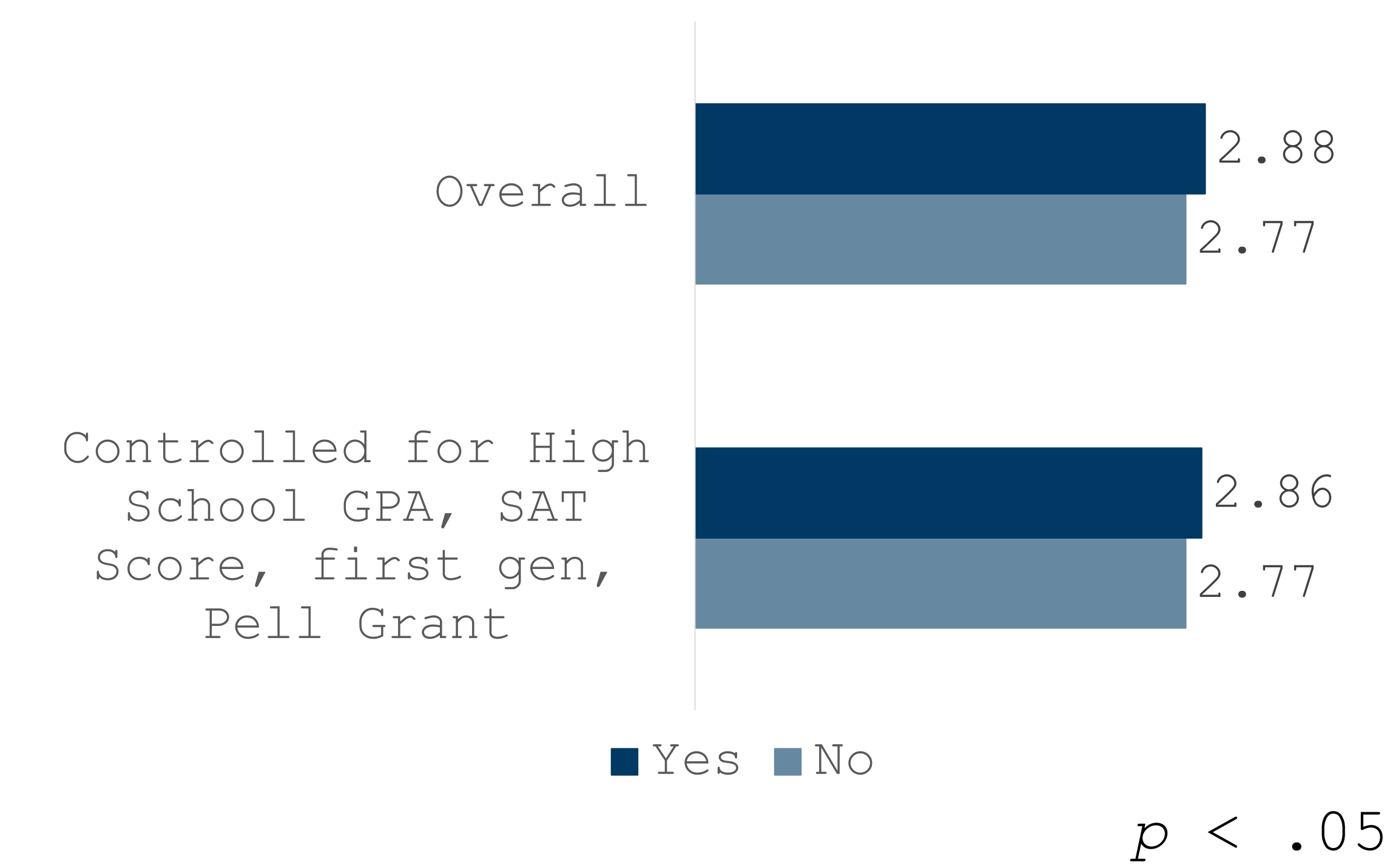
✓ Upper-Level

✗ First-year

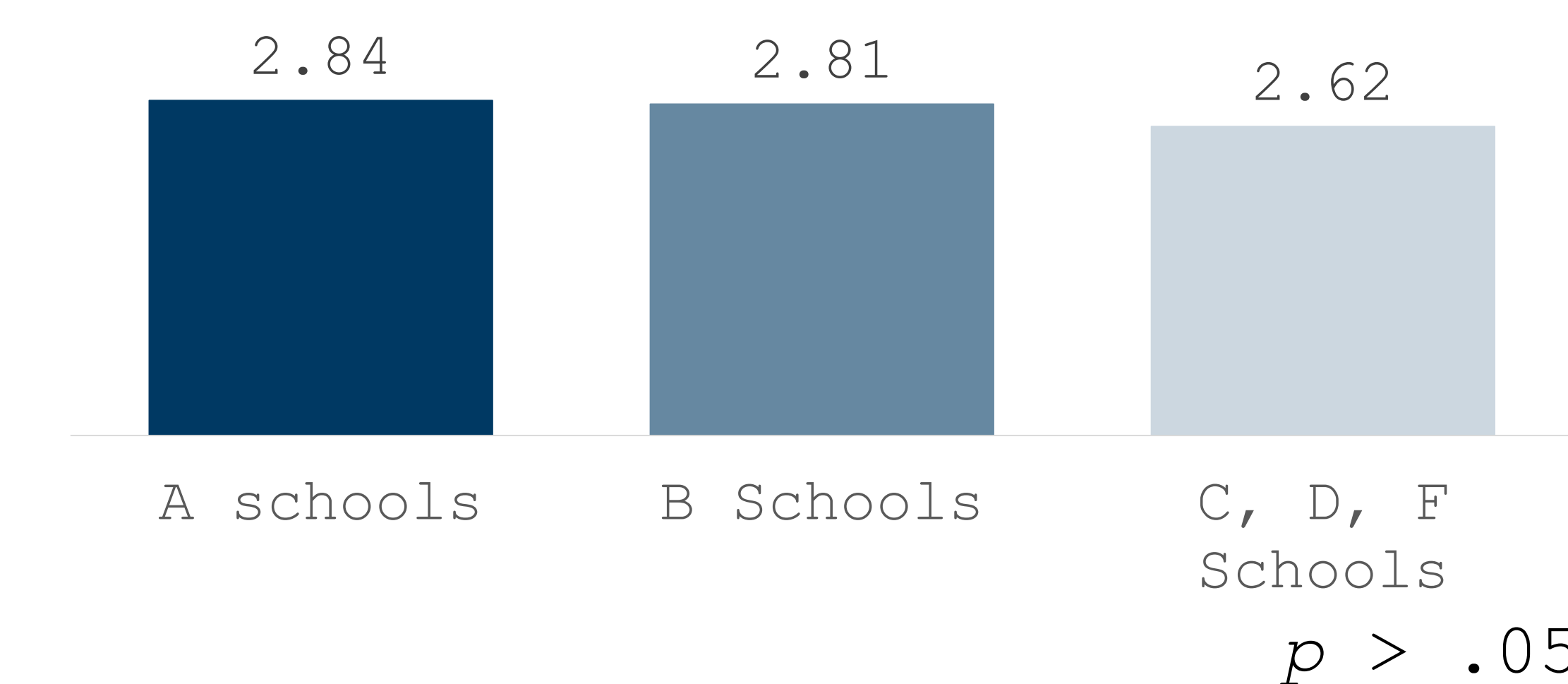
Indicates a relationship at the upper-level between IL performance and perceptions of how often students have done, and been taught, IL competencies.

Indicators of IL Performance

✓ First-year Rubric Scores - Librarian in the class (yes) or not (no)



✗ First-year Rubric Scores compared with Indiana High School "grade"

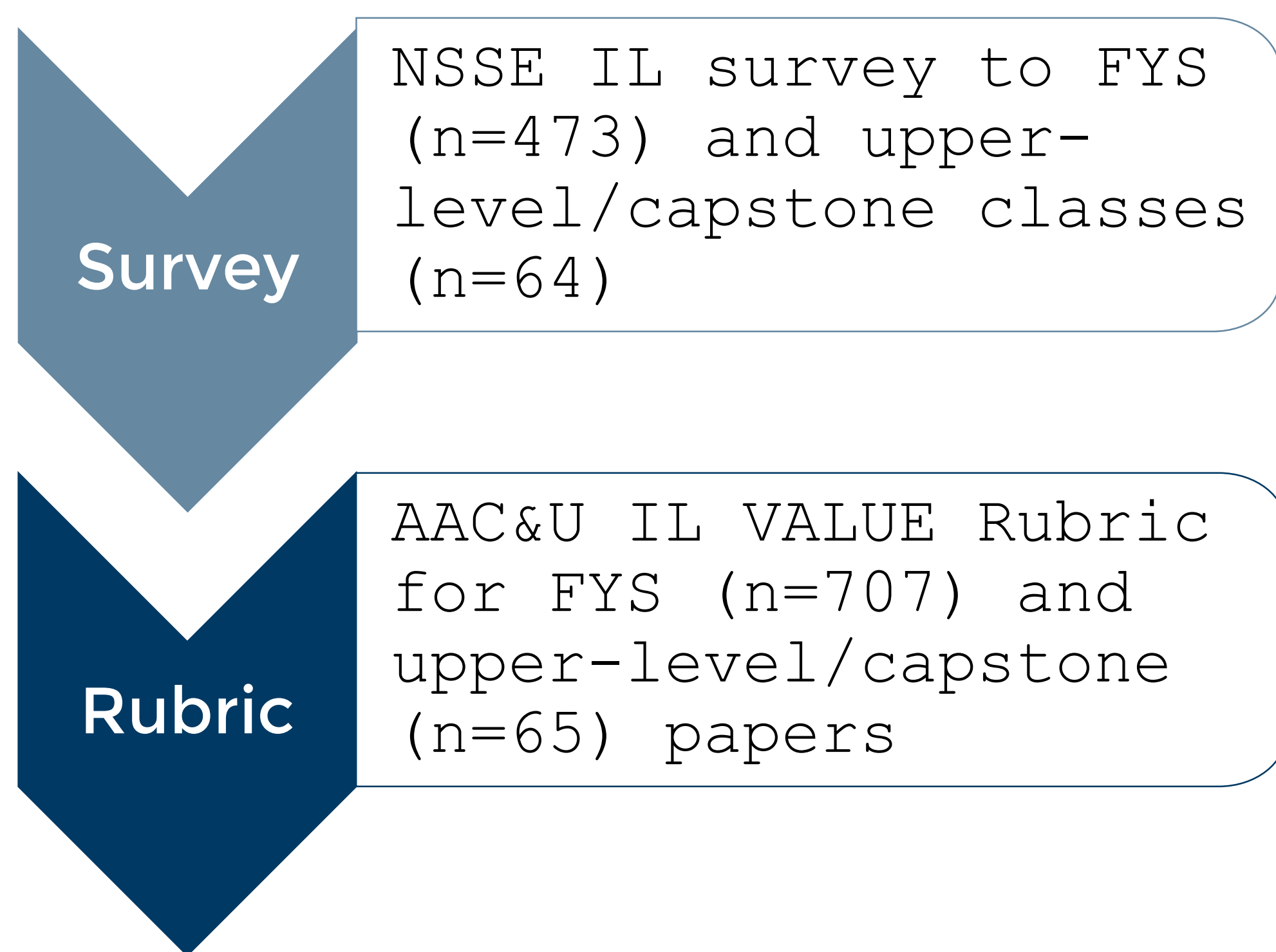


With the available data, no factors, **other than librarian in the classroom**, impacted first-year students' performance on the IL rubric.

Questions

1. Is there a correlation between NSSE IL survey responses and IL rubric scores?
2. Are there any indicators that correlate to IL performance in first-year students? (e.g., librarian in the classroom, high school, first-gen student, etc.)

Methodology



AAC&U Information Literacy VALUE Rubric

Determine

- Determine the extent of Information Needed

Access

- Access the Needed Information

Evaluate

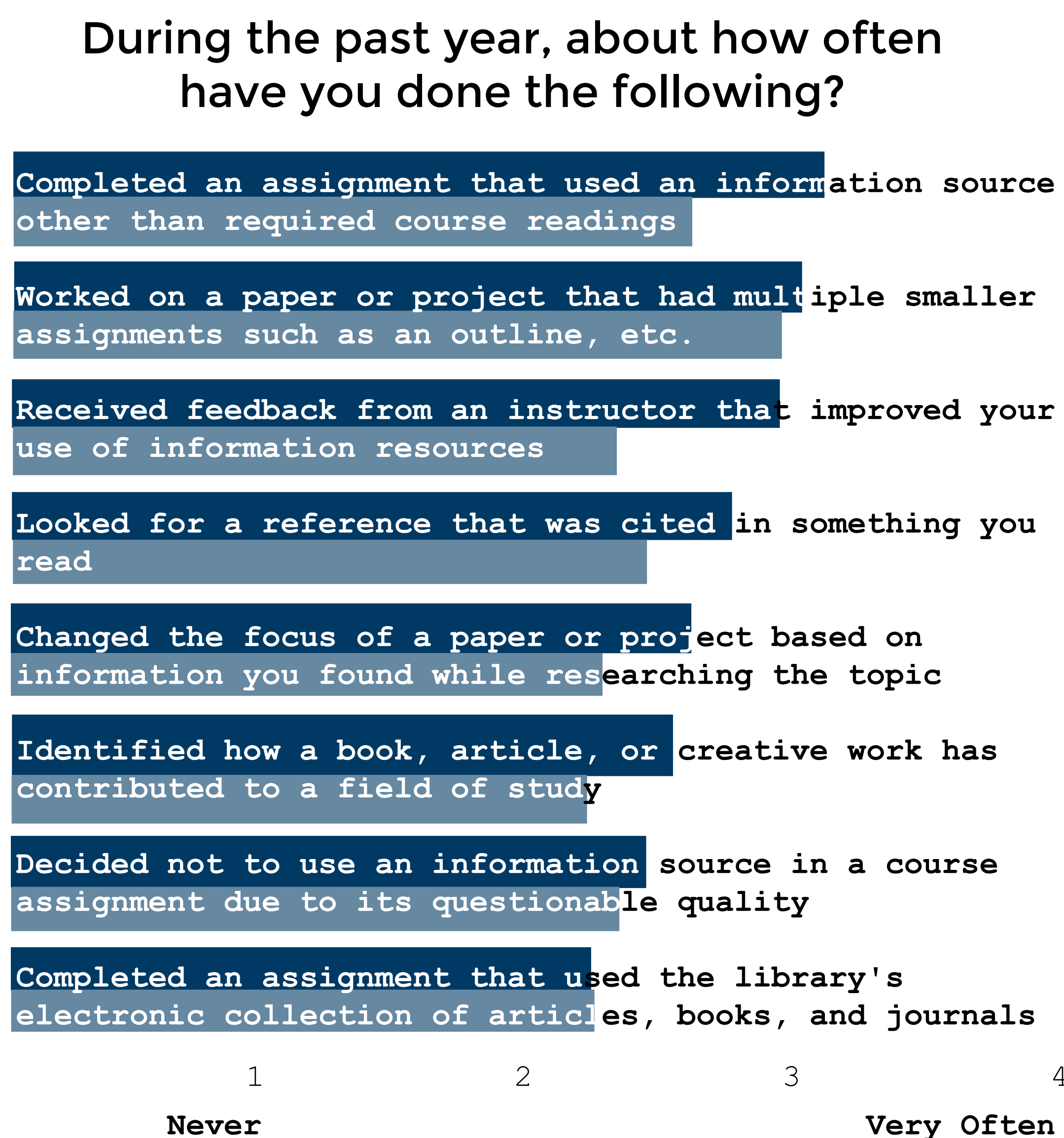
- Evaluate Information and its Sources Critically

Use

- Use Information Effectively to Accomplish a Specific Purpose

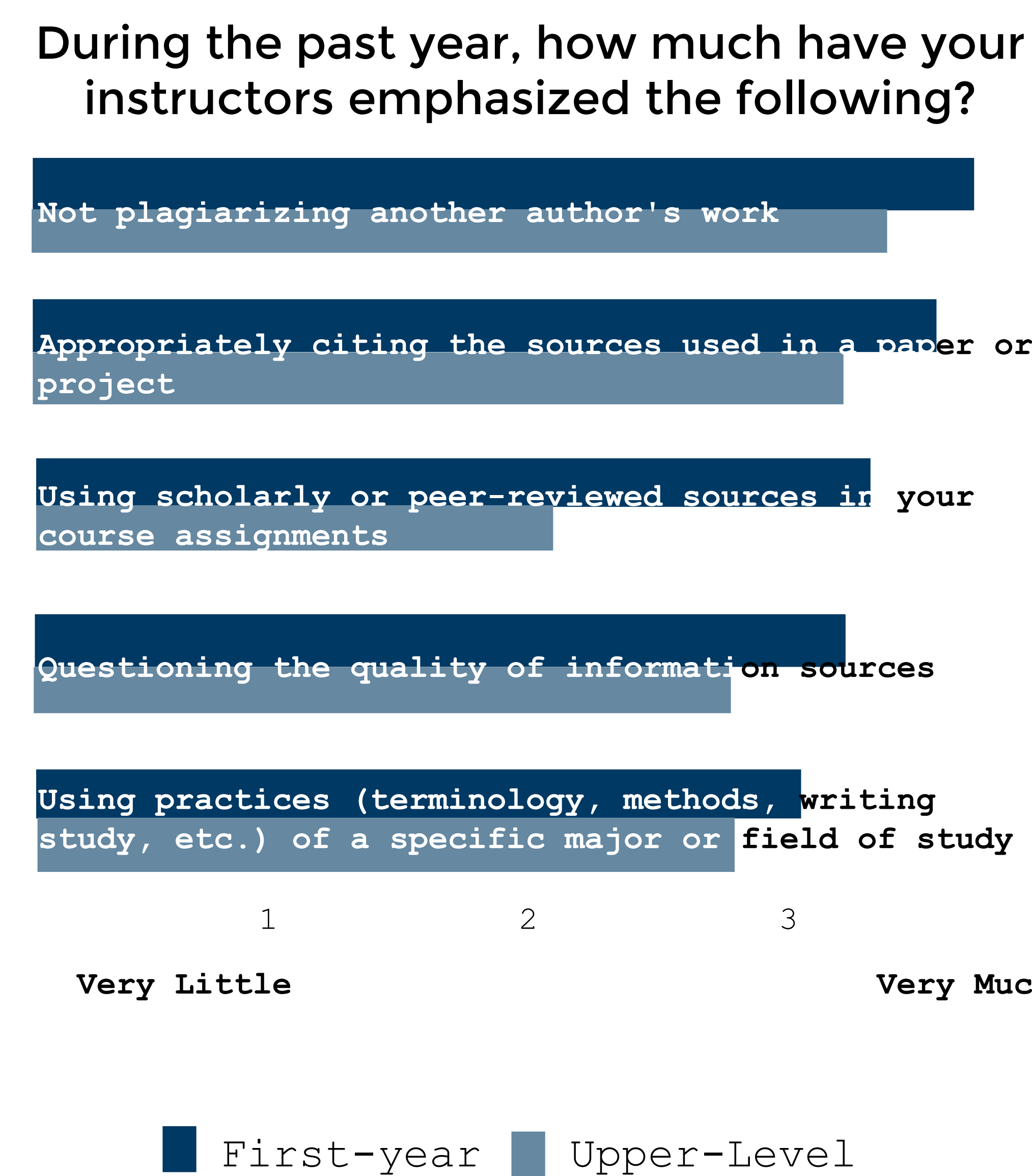
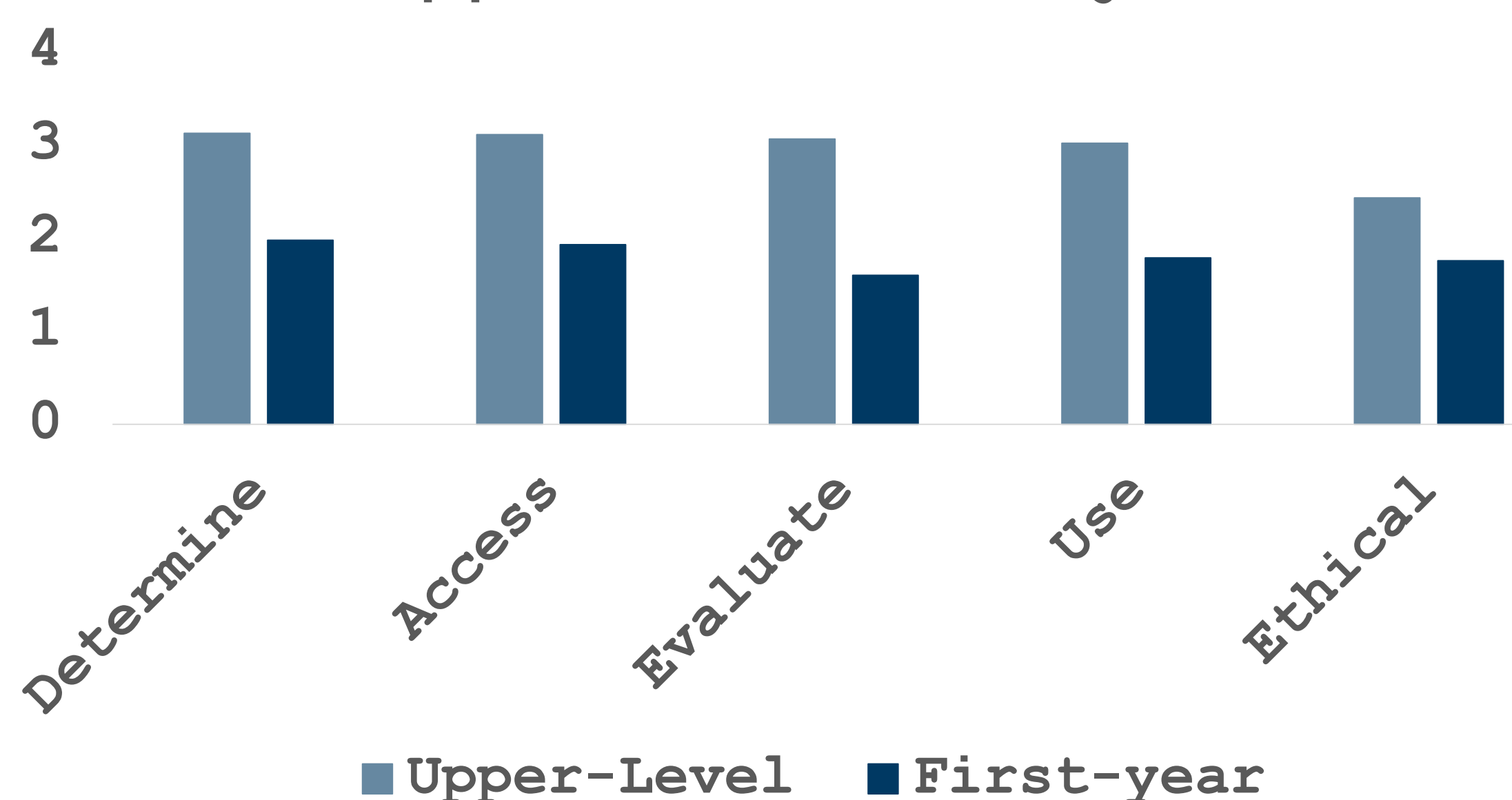
Ethical

- Access and Use Information Ethically and Legally

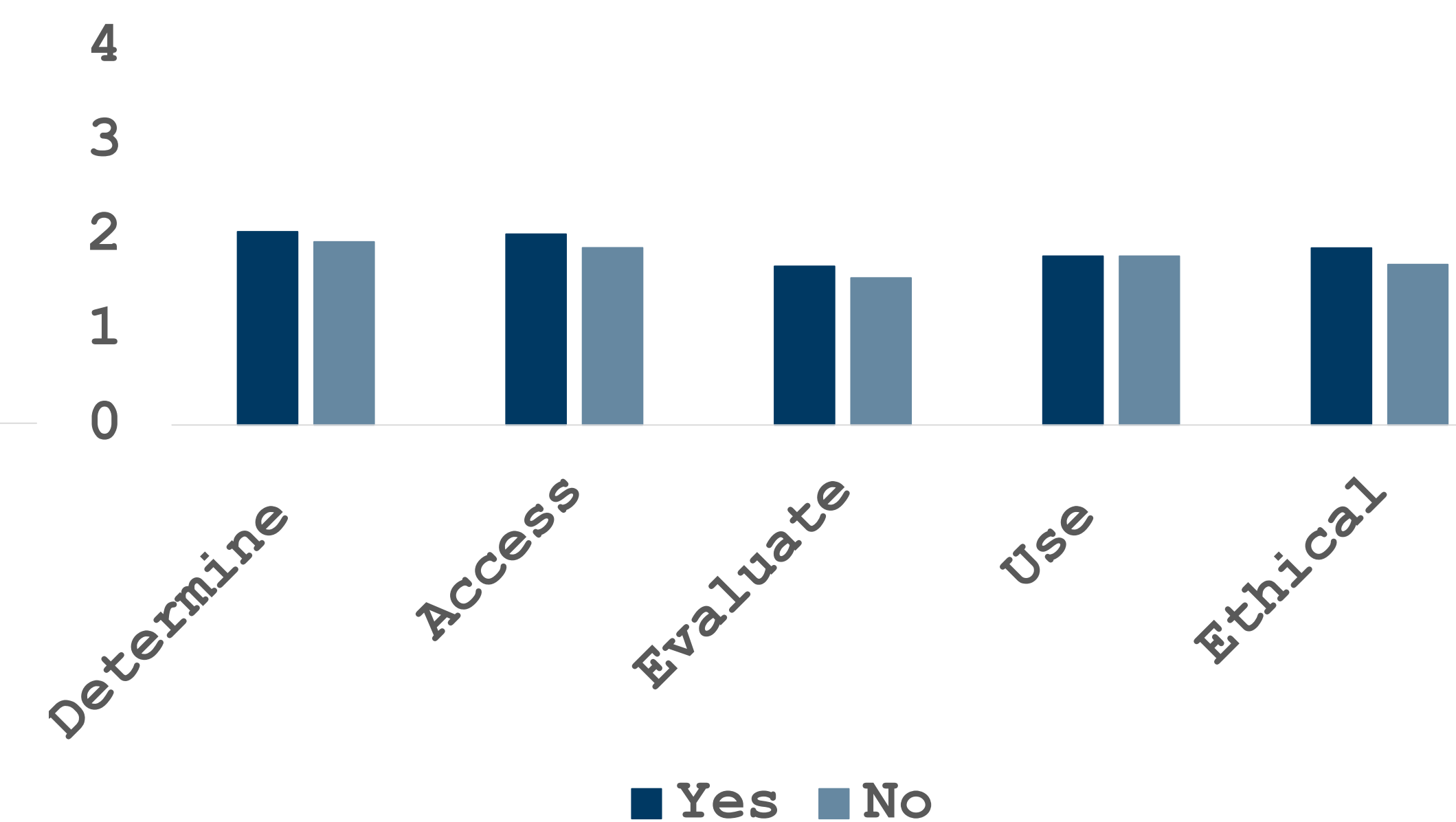


AAC&U IL VALUE Rubric

Upper-Level v. First-year



First-year - Librarian in the class (yes) or not (no)



0=Below Benchmark; 1=Benchmark; 2=Milestone; 3=Milestone; 4=Capstone

How much has your experience at this institution contributed to your knowledge, skills, and personal development in using information effectively?

